

Reception Curriculum Overview

Spring 2 2021

In Reception your child will be learning skills, acquiring knowledge and demonstrating their understanding through 7 areas of learning and development. Children will mostly develop the 3 prime areas first. This should help them develop in the 4 specific areas:

Prime Areas	We will be learning	How you can help
Communication & Language	<p>Talk Time-In speaking, children will have various opportunities through their learning this half term to discuss their thoughts, feelings and events through 'Talk Time' and PSHE lessons.</p> <p>Phonics- This half term we will be revisiting our Phase 2 & Phase 3 sounds to consolidate children's learning. We will be using our knowledge of our phonics to blend and read words.</p> <p>Provision- Provision will really help the children communicate with one another once again. Adults will be supporting their learning through play and extending their language through questioning and scaffolding.</p>	<p>Please aim to read with your child for 10 to 15 minutes every day, encouraging them to talk about what is happening in the story by looking at the pictures and discussing the sequence of the stories (what happens at the beginning, middle and the end).</p> <p>Use the 'Reading Vipers' sheet I have provided on Dojo to support the children's comprehension.</p> <p>Reading to your child is also brilliant in helping the children with their comprehension.</p>
Physical Development	<p>Fine Motor- Dough Gym will be completed weekly to help strengthen the children's fine motor skills.</p> <p>Opportunities for 'Funky Fingers' Challenges are provided weekly to again help strengthen their fine motor skills.</p> <p>Mark making and writing activities will be carried out daily.</p> <p>PE- In PE this half term, the children will be doing their lessons with Mrs Kilmartin. They will be focusing on 'Striking & Fielding'.</p>	<p>Encourage your child to fasten their coat, put on their shoes and independently get dressed and undressed at home.</p> <p>Practice writing their name and mark making to develop fine motor skills.</p> <p>Using balls, bats and various different outdoor equipment is also brilliant for developing their gross motor skills, coordination and spatial awareness.</p>
Personal, social & emotional development	<p>PSHE- In PSHE we will be focusing on our 'Mental Health' and our feelings while exploring 'The Colour Monster' book. Various activities will be linked to this story such as exploring colours and feelings, what makes us happy/sad and why and making our very own Colour Monsters!</p> <p>Circle Time- The children will have the time to share their ideas and thoughts through regular circle time and they will have the opportunity to share their work with the class helping to build confidence and relationships.</p>	<p>Encourage your children discuss their thoughts and understanding of what is currently happening around them</p> <p>Give them time to speak about how they are feeling and explore the different feelings they may have.</p>
Specific Areas	We will be learning	How you can help
Literacy	<p>Phonics- We will be revisiting our Phase 2 sounds and the Phase 3 sounds we have learnt online. We will consolidate our knowledge and will practice putting our phonics knowledge to reading sentences, spelling, and writing our own sentences and words.</p> <p>Power of Reading- This half term we are looking at the a Power of Reading text. We will be doing various activities such as learning about different vegetables, making a story map and writing instructions for a turnip soup recipe!</p> <p>Sentence Skills- We will be especially focusing on sentence skills this half term with various meaningful writing experiences for the children to get involved in.</p>	<p>Practice writing their names and holding their pencil with a pincer grip form.</p> <p>Practice their sounds they have learnt in class and practice forming these in pre-cursive print. See class dojo videos for support.</p> <p>Share books with your child, discussing the main events if the story, the setting and the characters.</p>

<p>Maths</p>	<p>1-1 Correspondence- We will be looking at the element of counting to 20 partaking in various practical activities and practising using a number line.</p> <p>Number Bonds to 5 & 10- We will be looking at number bonds to 5 and 10 using 'part-whole models' to help with this learning.</p>	<p>Encourage children to count in the home, for example the number of steps to bed, the number of plates and cutlery to set for dinner.</p> <p>Use your fingers to help with number bonds to 10. Eg- Show me five fingers, how many more fingers do you need to get to 10?</p>
<p>Understanding of the World</p>	<p>New Life-Through our topic of 'Farm Animals, Growing and Spring' we will be exploring the natural world and looking for the changes that come with spring such as new life and growing.</p> <p>Easter- In our RE lessons we will be exploring the question</p>	<p>Please encourage your child to be respectful of other cultures and beliefs.</p>
<p>Expressive arts and design</p>	<p>Music- Your child will continue to have a weekly singing session and we learn new songs. They will also explore different musical instruments.</p> <p>Art- The children are encouraged to safely use and explore a variety of materials, tools and techniques. We will be doing various craft activities linked to Easter and Spring.</p>	<p>Ask your children to sing the songs we learn to you.</p> <p>Provide your child with a variety of materials and tools to work with at home e.g. paper, card, scissors, glue sticks etc.</p>

Our Topics for this half term...

Farm Animals, Growing and Spring- This term we are going to look at 'new life'. Spring is a time that 'new life' blossoms such as animals being born and flowers beginning to grow. We are going to look for the signs of Spring and investigate the new life that grows during this time. We will be looking at the parts of a plant and we will be labelling the different parts of a plant. We will be looking at different animal life cycles and the names of animal's offspring. We will also be learning about the role of a farmer and the important role a farmer plays in society!



Easter- Easter will also be covered during this half term especially through our RE lessons. We will be learning about Easter and the importance of this Christian celebration. We will be learning about Lent, why we have Easter eggs and the importance of the cross. We will also be doing fun, Easter crafts and activities including an egg hunt!



If you have any questions do not hesitate to ask!

Thank you,

Miss Skirrow