

## RE - Easter

### Why does Easter matter to Christians?

The children will recognise that Incarnation and Salvation are part of the 'big story' in the Bible. They will learn and tell stories of Holy Week and Easter. We will think, talk and ask questions about whether the story of Easter teaches us anything about sadness, hope or heaven - exploring different ideas.

## PSHE

We will be looking at the unit Me, You and Us.

We will also be thinking about happiness and well-being to recognise the social and emotional feelings we experience.

## Geography

### The Seven Continents.

We will learn about the seven different continents and look at each one individually. We will look at the climate, the population, famous landmarks and the things you can do there. Finally, we will compare Cornwall with Alaska looking at their physical and human features for similarities and differences.

## PE

The children will be learning striking and fielding.

## ICT

Children will create a school magazine using stock photos and original text. They will learn how to format text, textboxes, photos and other content within the app Strip Designer.

# Year 2 Spring 2

## Maths

**Multiplication & Division** - We will learn to recognise equal groups, make equal groups and add equal groups. We will use the multiplication (x) symbol to work out and answer multiplication number sentences, using arrays to help us. We will learn the 2 times-table, 5 times-table and 10 times-table. We will learn to divide by 2, 5 and 10 and recognise odd and even numbers.

**Arithmetic** - We will be using mental maths skills for number, place value and the four calculation operations to become fluent in the working out and application in word problems.

**Statistics** - The children will learn to make tally charts, draw pictograms and create block diagrams. They will use these to record and find out information. They will apply this to problem solving.

## Art

We will be using clay to design and make a sculpture using different manipulative skills.

## English

**Phonics** - we will continue to learn alternative pronunciations of graphemes we already know and these will be part of our weekly spellings.

**GPS** - We will be continuing to recognise and use past and present tense in our reading and writing. We will be learning to add suffixes -ing, -er, -est to base words to change the meaning of the word.

We will use a 'Power of Reading' text to look at characters and settings in a narrative. The children will join in with shared reading, story mapping, drama and role-play. The book will be used as a model for their own story writing through shared writing and book making.