

History

How have holidays changed over time?

In this unit, the children will learn about holidays in the 1950s and 1960s, particularly seaside holidays. They will acquire knowledge of the range of holidays available in the past and today through a variety of sources including stories, photos and videos.

You may have photos you can share of holidays taken by grandparents in the past and compare them with photos of holidays and days out you have shared as a family

RE

What makes some places sacred to believers?

Geography

Our Wonderful World

In this unit, the children will be able to name, locate and identify characteristics of the seven continents and oceans by using world maps, atlases and globes. They will understand geographical similarities and differences when studying both human and physical geography. The children will identify the locations of hot and cold areas around the world and use basic vocabulary to refer to physical and human features. They will develop knowledge about the world and it will also give them an appreciation of the world by introducing natural and man-made wonders, as well as ancient and modern wonders.

PE

Team building games

Year 2
Summer 2

ICT

The program 'i-Invent' focuses on how technology has progressed through the 19th and 21st centuries. This course aims to give pupils a better understanding of the technology they use every day both at home and in school. This course will cover how to use technology safely and responsibly, as well as how to explain their uses to others.

Maths

Arithmetic – We will continue to practise our mental maths skills for the four calculation operations.

Time - We will be learning to tell the time using o'clock, half past, quarter past and quarter to. We will be telling the time to 5 minutes and find and compare durations of time.

Measures – length and height. We will be measuring length in centimetre and metres, comparing and ordering lengths. We will use the four calculation operations with lengths and problem solve involving length.

Art

We will be creating seaside collages using tearing, cutting and layering paper to create different effects.

English

Spellings – these will continue to be assigned every Monday and use different spelling patterns and rules to help the children apply them into their reading and writing.

GPS – We will be consolidating our previous learning throughout this half term and applying it in our written work.

A Necklace of Raindrops by Joan Aitkin.

This text is a magical collection of stories enticing children to escape into worlds of weather altering necklaces, wish fulfilling mats, flying apple pies and giant marmalade coloured cats. We will use these stories to be able to write from the perspective of a character in a story, to respond to images in a powerful picture book. To consider what motivates the actions and choices of individuals in different situations and use it as a stimulus for our own writing.