

## Communication and Language

### We are learning to:



#### Listening:

- Listen carefully to rhymes and songs, paying attention to how they sound.
- Listen to and talk about stories to build familiarity and understanding.

#### Attention:

- Maintain attention in whole class and small group contexts for a longer periods of time.

#### Respond:

- Develop social phrases.
- Learn rhymes, poems and songs.

#### Understanding:

- Ask questions to find out more and to check they understand what has been said to them.

#### Speaking:

- Use newly taught vocabulary in their speech.
- Articulate their ideas in sentences.
- Begin to connect ideas and actions to another using a range of connectives.

## Mathematics

### We are learning about:



- The number zero.
- How to compare numbers to 5.
- The composition of 4 & 5. E.g. 5 can be made up of 2 and 3.
- Numbers 6, 7 & 8.
- Making Pairs.
- Combining 2 Groups.
- **Mass & Capacity**
- Comparing Mass & Capacity
- **Length & Height:** Describing and comparing the lengths and heights of objects – using the language: tall, short, taller, short, longer, wider, narrower.
- **Time:** Ordering and sequencing important times in their day and using language such as now, before, later, soon, after, then and next to describe what events happen.

## Expressive Arts and Design

### We are learning to:



- Design home for hibernating animals.
- Make collage animals.
- Make two sides symmetrical (creating butterflies).
- Select tools and techniques needed to assemble materials that they are using e.g. creating animal masks.
- Make lanterns and puppets to celebrate the Chinese New Year.
- Listen to and compose Chinese style music.
- Make shadow puppets.
- Use different techniques to join materials, such as how to use adhesive tape and different sorts of glue.



## Physical Development

### We are learning to:



#### Fine Motor Skills:

- Engage in threading, cutting and weaving activities.
- Manipulate clay.
- Form letters correctly.
- Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

#### Gross Motor Skills:

- Revise and refine the fundamental movement skills they have already acquired: rolling – crawling – walking – jumping – running – hopping – skipping – climbing.
- Use a ball in different ways: aiming – dribbling – pushing – throwing – catching – patting – kicking.
- Combine different movements with ease and fluency.

### PE Focus: Moving to Music & Throwing and Catching

## Wibsey Class

### Reception Spring 1 Curriculum Overview



This half term our theme is 'Amazing Animals'. This topic will ignite the children's natural curiosity about animals. We will be studying animals that live in polar regions – to coincide with the Winter season! We will then compare and contrast them to animals that live in the jungle and creatures in our immediate environment.

### We will use these stories to enhance our learning in all areas...



'Blue Penguin'  
'Owl Babies'  
'What The Ladybird Heard'  
'The Gruffalo'



## Understanding The World

### We are learning to:



- Listen to stories and place events in chronological order.
- Compare animals that live in the jungle to those on a farm.
- Explore a range of jungle animals. Learn their names and label their body parts.
- Understand how nocturnal animals.
- Closely observe, then draw pictures of the natural world, including animals and plants.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.
- Understand the effect of changing seasons on the natural world around me.

## Personal, Social and Emotional Development

### We are learning to:

#### Express Feelings:

- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.

#### Manage Behaviour:

- Understand and follow our class rules.
- Understand that we are responsible for our own actions.
- Understand that we are a team and we can support one another.
- Think about the perspective of others.

#### Self Awareness:

- Show resilience and perseverance in the face of a challenge.
- Identify and moderate my own feelings socially and emotionally.

#### Independence:

- Tidy up after myself before moving to another area to play.

#### Collaboration:

- Join in with others play.
- Work together to follow class responsibilities.

#### Social Skills:

- Build positive relationships built on mutual respect.
- Engage in positive interactions with adults and peers.
- Think about the perspectives of others.



### R.E Themes:

**Being Special:** Where do I belong?  
Which stories are special and why?



## Literacy

### We are learning to:



#### Writing:

- Use the previously taught and new common exception words in my writing:  
**I, the, to, no, go, into, we, me, be, she, he**
- Write labels, captions and short sentences with words with known letter-sound correspondences using a capital letter and a full stop.
- **Phonics & Reading:**
- Read individual letters by saying the sounds for them.
- Read and recognise taught digraphs.
- Read and recognise the newly taught common exception words:  
- **we, me, be, she, he**
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Read phonetically de-codeable books.
- **Comprehension:**
- Re-read books to build up confidence in words reading, their fluency and their understanding and enjoyment.

