

## Mathematics

In Maths the children will be consolidating their understanding of the four operations before moving onto fractions, decimals and percentages. They will continue to develop their arithmetic skills and every Friday they will cover a lesson on shape, space and measure. *Please help your child at home to learn their times tables and 'learn by heart' facts. Thank-you*

## PSHE/RSE

This half-term, we will focus on valuing diversity; challenging discrimination and stereotypes.

## English

We will be reading *The Journey* by Francesca Sanna, which echoes the current refugee crisis. This beautifully illustrated book explores the unimaginable decisions made as a family leave their home and everything they know to escape the turmoil and tragedy brought by war.

We will be writing:

- Information texts
- Balanced arguments
- Non-chronological reports

In GPS, we will be focusing on the subjunctive form and hyphens.

## History: The Ancient Greeks

In this unit, the children will learn about aspects of political, social and cultural Ancient Greek life. They will focus on some areas in depth, such as the systems of government and religion. They will examine the legacy of the Ancient Greeks, and will have opportunities for further study of areas of interest. While they will gain an overview of the time period, the main focus will be on the Classical period. They will also explore the legacy of Greek culture in a study of post-1066 British history. The children will utilise a variety of sources of evidence to develop their knowledge and understanding of the time period. Links will be made to prior learning on the nature of empires, such as The Roman Empire.

## MFL: French

We will learn words and phrases that will enable us to talk about what we wear and hold a conversation in a clothes shop in a French speaking country.

# Year 6 Spring 1

## D&T / Art

This half-term, the children will research embroidery designs from around the world and create their own designs. They will also create tie dye pieces combining two colours.

## P.E.

The children will have dance lessons this half-term, which will focus on performing dance routines using simple movements and patterns.

## Religious Education

This half-term, our big question is: **Why do some people believe in God and some don't?**  
We will make clear connections between what people believe about God and the impact of this belief on how they live.

## Music

This half term, the children will be exploring a wide range of musical styles.  
The lessons will support the following key areas: listening, singing, playing, composing and performing.

## Science: Evolution and Inheritance

We will learn how fossils are formed and how they provide scientists with a snapshot of the past. We will investigate how plants and animals have adapted to suit an environment (E.g. Darwin's finches) which will enable us to explain how an animal or plant has evolved over time.  
We will then learn about the process of evolution and talk about the influence of Charles Darwin, Alfred Wallace and Mary Anning.  
Finally, we will talk about inherited and non-inherited characteristics of a family.

## Geography: Protecting the Environment

In this unit, the children will consider if we are damaging our world and how we can protect it. They will investigate energy production, the oceans and minerals, as well as conduct an enquiry into how the school can become more sustainable. By the end of this unit, the children will be able to describe and understand key aspects of the distribution of natural resources including energy, minerals and water. They will use maps, atlases and globes to locate countries and describe features studied. They will also use the eight points of a compass, symbols and keys to build their knowledge of the UK and the wider world.