

History Would the Vikings do anything for money?

In History, we will be investigating the popular view of Vikings as ruthless raiders. We will use a variety of sources, such as accounts from monks on the raid of Lindisfarne and archaeological finds investigating why this interpretation has become so popular. Finally, we will examine King Alfred's struggle and victory over the Vikings - linking back to our previous Anglo-Saxon unit.

Geography Where should we go on Holiday?

In Geography, we will be learning about the Alpine region of Europe, how the Alps were formed and how homes are adapted to the climate. Throughout the unit, we will use maps and atlases to learn more about the region and continue to extend our knowledge beyond the local area; focusing on physical and human processes.

PSHE

First we will be learning about how we can protect the environment.

Then we will be looking at different media types and the impact they have on people.

Science

Materials: We will continue to investigate properties of materials by looking at reversible and irreversible changes.

Living things and their habitats: At the beginning of the unit, we will be describing and comparing different animals lifecycles, including mammals, amphibians and birds.

After that, we will review parts of a plant, parts of a flower and the life cycle of a plant including pollination and seed dispersal. Then, we will learn at how plants reproduce—sexual and asexual reproduction. Following on from this, we will look at a variety of plants, which reproduce in these ways, and give simple explanations and examples of the process.

French:

We will be learning how to say the different rooms in the house and how to describe them

PE

Dance

We will be performing dance routines using simple movements and patterns.

Year 5
Spring 1

RE

In RE we will be investigating the following question:

What Does it mean if God is Holy and Loving?

Music

Learning about elements of music, identifying genres, recalling basic rhythms and improving performance skills.

Maths

Multiplication and division: following on from last half term we will now learn to use formal methods for multiplying and dividing; 2,3 and 4 digit numbers.

Statistics: focusing on reading a variety of different graphs and working out the sum and difference using the information they provide. This will be followed by drawing different types of graph and using their data to solve problems. We will also begin to read and interpret tables that we may find in everyday life e.g. bus timetables

Properties of shape (Friday): Continuing on from this half term, we will look at angles, measuring them using a protractor and drawing lines and angles accurately. This will lead on to finding angles in triangles and quadrilaterals.

Key information:

PE—Tuesday

Swimming—
Thursday

Spelling Test/
New spellings —
Friday

English

Songs from Somewhere else:

Diary writing : We will be writing diaries in role, thinking about the characters' feelings, thoughts and what they might do in the future. To improve our writing, we will begin to look at relative clauses and how we can use them to embed extra information into our sentences.

Narrative Continuing on from diaries, we will begin to write a story from a different character's perspective. Whilst writing our stories, we will continue practicing the grammar and punctuation we have learnt so far this year.

News report: At the end of the unit we will put together a news report based on an event in the story. The children will have the opportunity to create a script and video their report.