

Vocabulary Progression

History Vocabulary Progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Historical Knowledge (Substantive)							
Term 1		Listed building Council Classroom Extended	Lord Mayor fire hook diary Samuel Pepys Christopher Wren St Paul's Cathedral Architecture	Samuel Lister Edmund Cartwright Textiles Mills Industrial revolution Listed Building	Hieroglyphs Preserve Pyramid Temple Nile Mummification Afterlife Pharaoh	invasion kingdom migration monk pagan raid Heptarchy Danelaw	Baghdad House of Wisdom Mosque Scholar Merchant Silk Road Caliph Caliphate
Term 2		Transport Invention Tram Horse and cart Flight steam engine Petrol engine	Pioneer Discrimination Nurse Hospital NHS (National health service) Crimean War	Agriculture Burial Domestication Excavation Migrate Mine Palisade	Consul Dictator Emperor Legion Empire Infantry kingdom,	Longship Runes Monastery Norse raid invasion	Alliance Armistice Assassinated Invade Trench Militarism Imperialism

Vocabulary Progression

		Electric cars		Preserve Remains Settlement			Nationalism
Term 3		Plastic	Maiden voyage	Conquer	Amphitheatre	Ceramics	Anti-Semitism
		Wooden	Passenger	Dynasty	Gladiator	Excavate	Citizen
		New	Iceberg	Emperor	Chariot	Export	Evacuee
		Old	Unsinkable	Fertile	Villa	Import	Government
		Modern	Wreckage	Irrigation	Fosse Way	Oligarchy	Interception
			Collide		Groma	militaristic policy	invasion
			Survivor			Minoans	raid
					Philip II	ration	
					Macedon Empire	Nazi	
Power		Religion		Trade		Culture and society	
Historical skills (Disciplinary)							
Chronological awareness	Old New First Next	before after order past present timeline	chronology chronological order	Century Decade AD/CE BC/BCE	pre / post during early / late		Concurrent
Interrogation of sources	book, picture	source (newspaper,	artefact similar	useful	primary source eyewitness account	Author Evaluate	bias accuracy

Vocabulary Progression

	photograph	picture, drawing)	different		secondary source rank	Reliable unreliable	
Cause and Effect	because	happened because why		cause and effect		benefits disadvantage	
Significance	Important	significant	significant individual significant event			turning point	

It is expected that key vocabulary linked to the disciplinary skills is revisited in school years after it was first introduced, through retrieval and is continued to be used where appropriate both in written and oral responses.