



SMSC Policy including British Values

The children's spiritual, moral, social and cultural (SMSC) development plays a significant role in their ability to achieve and learn, as well as their ability to contribute to the local and wider community. The curriculum is planned to engage our pupils, have a positive impact on their behaviour and safety and help them to attain highly in all areas of their learning. All areas of the curriculum will make a contribution to the child's spiritual, moral, social and cultural development. We want our pupils to flourish as reflective, thoughtful and responsible individuals who are curious about the world around them.

The principles we share at St Paul's CE Primary School ensure that all members of the school are treated fairly and contribute to the betterment of the local and wider community. All adults will model and promote expected behaviour, treating all people as valued individuals and showing respect to all members of the school's community.

- Our school is a happy, safe and enriching place.
- We work hard as a team so that everyone can achieve their best.
- Everyone has a voice and is a valued member of our school.
- We respect and celebrate our individuality and treat one another equally.
- We learn in fun and exciting ways to develop our wide interests and talents.
- Excellent relationships between school, families and the community help us to succeed.
- We learn to become responsible citizens and lifelong learners, so we can enjoy happy and successful lives.

Aims

To develop an awareness and respect for diversity (gender, race, religion and belief, culture, sexual orientation and disability)

To ensure pupils develop an understanding of right and wrong within the school and wider community.

To ensure pupils develop as reflective, thoughtful and responsible individuals.

To give pupils a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.

To enable pupils to develop an understanding of their social and cultural environment.

To enable pupils to explore social and moral issues.

To enable pupils to develop the skills and attitudes to contribute positively in democratic modern Britain.

To ensure pupils develop a love with theatre, art, music, sport and literature.

To ensure pupils flourish in order to prepare them for life as local, nation and global citizens.

Spiritual Development:

Children will:

Reflect on their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values. Have a sense of enjoyment and fascination in learning about themselves, others and the world around them.

Use imagination and creativity in their learning.

Experience moments of stillness and reflection.

Discuss their feelings and responses to their experiences.

Moral Development

Children will:

Distinguish between right and wrong and readily apply this understanding in their own lives.

Understand the consequences of their behaviour and actions.

Show interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

Recognize the value of each person as an individual.

Listen and respond appropriately to the needs of others.

Take initiative and act responsibly with consideration for others.

Show respect for their environment (both local and wider) and all living things.

Social Development

Children will:

Use a range of social skills in different contexts, including working and socialising with pupils with different religious, ethnic and socio-economic backgrounds.

Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.

Accept and engage with the fundamental British values of democracy, the rule of the law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Participate in and contribute positively to life in modern Britain.

Form and maintain worthwhile friendships.

Cultural Development

Children will:

Understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others.

Understand and appreciate the range of different cultures in school and further afield in their preparation for life in modern Britain.

Develop knowledge of Britain's democratic parliamentary system and its central role in shaping Britain's history and values.

Participate in and respond positively to artistic, sporting and cultural opportunities.

Show an interest in exploring, understanding and showing respect for different faiths and cultural diversity.

Demonstrate a tolerance and positive attitude towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Teaching and organization

Development of SMSC takes place across the curriculum, with activities that encourage and promote pupils to reflection their identity. SMSC has strong links to religious education, collective worship and personal, social and emotional education. With all activities children are encouraged to reflect on what they are learning. Children will have opportunities within the PSHE and RE curriculum to investigate, discuss and debate moral issues which will link **to the local, national or global community.**

Monitoring and Evaluation

SMSC is monitored through planning and curriculum reviews, observations of T&L and discussions at staff meetings. The monitoring of PSHE and RE planning will happen on a termly basis. The SMSC policy will be reviewed on a yearly basis by the Governing Body.

School Assemblies and Collective Worship

School assemblies may be led by a member Leadership Team, classes of children, or visitors e.g. members of the local community, charity workers etc. They are all an act of daily collective worship and hence contribute to the children's SMSC development. The themes of the assemblies are planned across the year and reflect the school's current values alongside different festivals throughout the year. Opportunities for collective worship and / or reflection time happen daily either within classes, Reflection Room Time or during whole school assemblies.

Links with the wider community

We are developing our links with the wider community and are working in collaboration with Miriam Lord to develop our children's understanding of the cultural diversity in Bradford, in addition to forging stronger links with our church community. All visitors are welcomed into our school.

Practical activities that help the development of SMSC

Work together in different groups and situations.

Take responsibility e.g. classroom monitors,

Appreciation of and respect for the work and performances of others.

Raising funds for the local and wider community e.g. Children in Need, comic relief, sport relief, red nose day.

Learning about other cultures during French Day Celebration of Bastille Day.

Volunteer their time to support the local and wider community.

Begin to develop organizational skills by running of the school fete.

Take part in class and whole school assemblies and Collective Worship.

Circle time.

Participate and contribute to Church events.