



## St Paul's C of E Primary School Remote Learning Plan 2020/21



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, we have developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households may have limited access to devices and may require hard copies of work and resources. This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household
2. A group of children are self-isolating because of a case of coronavirus in the bubble
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

In all circumstances, as outlined below, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths, BBC Bite size, Education City, Maths shed and Spelling Shed

Children will remain in contact with their Class Teacher through Class Dojo (daily between 9am-3pm) at times of full bubble closure

- Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.
- BBC Bite size offers a range of the teaching videos to support the teaching of foundation subjects.
- White Rose Maths and Maths Shed resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.
- Phonics Play and YouTube will be utilised to support with the teaching and consolidation of phonics and children are used to accessing these games in class. Spelling Shed will be used for KS2

### Reading

Children will have access to an online reading scheme, Reading Eggs, which they can use to access banded books and activities, levelled to the child's ability. Phonics play provides access to support the learning of specific sounds for our younger children

**In the event of any form of isolation and loss of learning caused by Coronavirus, we need to stress that engagement in home learning is compulsory, as is the expectation that we make provision available and accessible to all. However, if children are too ill to complete the work that is set then they will not be expected to engage in home learning.**

In preparation for home-learning, parents and children will receive logins and passwords for the following platforms.

- Education City
- Class Dojo
- Reading Eggs
- Maths Shed and Spelling Shed
- TT Rockstars (KS2 only)

**Worksheets and Practical Resources**

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate, as someone in the household is being tested, they will have immediate access to remote learning. This will be uploaded onto Class Dojo and the class pages of the schools website, where needed, under the home learning tab.

**Remote Learning**

Pupil needs to isolate because they or someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>The Class teacher will upload weekly learning materials onto Class Dojo and the class pages on the website</p> <p>If teaching input is required for core lessons, the online learning platforms/software named above will be used and parents will be directed to the appropriate links on Class Dojo or via the class pages</p>	<p>School office to contact parents to ensure a test has been taken (when a child is symptomatic) and to make sure that parents know to communicate test results to <a href="mailto:head@stpauls.bradford.sch.uk">head@stpauls.bradford.sch.uk</a>.</p> <p>If a child is entitled to benefit-related FSM, school will ensure that food is made available for them</p> <p>If a child is vulnerable, the DSL will ensure that appropriate agencies are notified and arrange for regular safety and welfare checks via a phone call from the DSL.</p> <p>If a child does not engage with remote learning, the Class Teacher will call the parents to discuss obstacles and support.</p>

A group of children or whole class are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>The Class teacher will upload daily learning materials on to Class Dojo and the class page on the website</p> <p>If teaching input is required for core lessons, the online learning platforms/software named above will be used and parents will be directed to the appropriate links on Class Dojo or via the class pages</p> <p>Teachers will be accessible to children via Class Dojo</p>	<p>School office to contact parents to ensure a test has been taken (when a child is symptomatic) and to make sure that parents know to communicate test results to <a href="mailto:head@stpauls.bradford.sch.uk">head@stpauls.bradford.sch.uk</a></p> <p>If a child is entitled to benefit-related FSM ensure food made available</p> <p>If any child is vulnerable, the DSL will ensure that appropriate agencies are notified and arrange for regular safety and welfare checks via a phone call from the DSL.</p> <p>If a child does not engage with remote learning, the Class Teacher will call the parents to discuss obstacles and support.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly if needed</p>

