



Weekly Reading Record

Example

Name: Harry Potter

Class: Year 2

WB:	Book Title and page number	Parent Comment
Monday	<i>Top Cat</i> Pages 1 - 5	<i>Harry looked at the front cover of the book and read the synopsis to make a prediction about what the story was about. He predicted that the three cats were going to go on a roof top adventure. Harry read fluently. He found the tricky word 'there' difficult to remember.</i>
Tuesday	<i>Top Cat</i> Pages 5-8	<i>Today, Harry needed support with breaking down and reading two syllable words. He recalled the tricky word 'there' from yesterday. Harry is enjoying the story so far, his favourite character is the black cat.</i>
Wednesday	<i>Top Cat</i> Pages 8-10	<i>Harry was not as enthusiastic about his reading today. He found it difficult to sit and focus on the text because he was tired.</i>
Thursday	<i>Top Cat</i> Pages 10-13	<i>Harry had a fantastic attitude towards his reading today. He was eager to finish the book to see what happens at the end of the story. Harry told me that the cats keep trying to get higher up than each other to show the little cats who is the boss! He thinks that the ginger cat is the boss because Top Cat fell from the sky at the end of the book.</i>
Friday	<i>Top Cat</i> Book Review	<i>Harry re-told me the story of Top Cat, he used the pictures to help him. He was able to tell me who the main characters were. He was unsure of where the story was set. We looked at the pictures to help us work it out! Harry enjoyed writing his book review!</i>

Any other comments...

Overall, Harry enjoyed this story. He needed support with reading longer words and with some tricky words but by the end of the week he was more confident with this.