



School Development Plan agreed priorities 2023- 2024

<p>Curriculum Develop the curriculum further to ensure it is progressive, ambitious, engaging and promotes a sense of belonging and community.</p>	<p>Distinctive Church school ethos Enable the school community to flourish by enhancing opportunities for spiritual growth and deepening understanding of courageous advocacy.</p>	<p>Community Proactively manage and improve attendance and continue to develop and embed strategies to support the health and well-being of the St Paul's community.</p>	<p>EYFS Ensure a secure foundation to the St Pauls' learning journey by developing provision inside and outdoors to maximize learning opportunities for all.</p>	<p>maths and English Ensure all pupils make progress in English and maths in line with national expectations; reflected in end of Key Stage outcomes.</p>	<p>Inclusion To refine and embed a wide range of practice to ensure that all pupils maximise their potential in a safe and nurturing environment.</p>	<p>Leadership and Management Develop staff, pupils and governors as leaders, to secure future development.</p>
<p>Ensure the curriculum is taught to a high standard, informed by evidence -based approaches, and Ensure there is challenge and high expectations for all pupils in all lessons.</p> <p>Coherently plan the curriculum so it is progressive, ensuring lessons are sequenced carefully, resulting in children's ability to build on prior knowledge and skills.</p> <p>Continue to develop the 'Our Bradford' curriculum.</p> <p>Continue to embed a high quality reading curriculum that will spark hope create a reading culture across the school which will foster a love of literature and enable children to access their learning across the curriculum.</p> <p>Develop curriculum overviews as a communication tool for parents.</p> <p>Develop knowledge organisers as a form of assessment for foundation subjects.</p>	<p>To further embed Understanding Christianity and thus continue to develop children's skills in approaching an understanding of Christianity and faith informed by argument, objectivity, historical perspective and more detailed theology.</p> <p>Give pupils regular opportunities to monitor and record their own spiritual development as they learn to apply the school Christian values to their lives and work.</p> <p>Ensure self – evaluation is in line with SIAMS framework and revised syllabus.</p> <p>Networking and training opportunities are maximised for staff.</p> <p>Ensure the school vision and values continue to be woven through every element of school life.</p>	<p>Refine attendance procedures and policies to support high attendance and punctual habits in the families of St Paul's.</p> <p>Ensure relationships are maintained and strengthened with all stakeholders through targeted community cohesion work.</p> <p>Networking and training opportunities are maximised for family support and behaviour support staff.</p> <p>Continue to offer a wide range of well-being strategies in school to support staff.</p> <p>Signpost a wide range of support for all stakeholders.</p>	<p>Ensure that practice is child-led and includes a range of experiences that challenge and extend all learning.</p> <p>Develop provision inside and outdoors to maximise learning opportunities for all pupils.</p> <p>Develop strong links with parents and carers before and during pupils' Foundation Stage years.</p> <p>Networking and training opportunities are maximised for leaders, teachers and support staff.</p>	<p>Accelerated progress for targeted groups.</p> <p>Bespoke INSET training provided - teaching and learning strategies and marking and feedback.</p> <p>Embed Little Wandle phonics scheme across foundation stage, KS1 and lower KS2.</p> <p>Implement rainbow writing to support writing development across school.</p> <p>Make adaptations to White Rose Maths teaching journey.</p> <p>Implement 'St Paul's writing Strategy' and 'Drawing club' to impact positively on writing across the school.</p> <p>Robust monitoring cycle in place to enable trusting working relationships to impact positively on practice.</p> <p>Networking and training opportunities are maximised for leaders, teachers and support staff.</p>	<p>Ensure safeguarding procedures continue to follow the current guidance and meet statutory requirements.</p> <p>Embed new assessment systems to ensure that staff are confident to target pupils, plan effectively and accurately report to parents.</p> <p>Develop our school environment to ensure comprehensive SEMH provision is in place for all pupils.</p> <p>Networking and training opportunities are maximised for all staff with regard to SEND in it's widest sense,</p>	<p>Develop subject leaders, to enable them to plan and develop a coherent and engaging curriculum.</p> <p>Develop the role of 'pupils as leaders' through the 'Bridge Builder' initiative.</p> <p>Develop the roles and responsibilities of governors, linking these roles to areas of the curriculum.</p> <p>Networking and training opportunities are available for all.</p>

