

Children with health needs who cannot attend school

Approved by:	Governing Body	Date: 30th January 2024
Last Reviewed:	January 2024	
Review date:	January 2025	

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents/carers understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority within their 2023-2024 Access to Education Policy.

3. Responsibilities of the school

Schools in Bradford, as in the rest of the country are required by law to make arrangements for supporting pupils at their school with medical conditions.

- Pupils at school with medical conditions will be properly supported so that they have full access to education, including school trips and physical education.
- The governing body will ensure that arrangements are in place in school to support pupils not at school with medical conditions.
- Our Governing body will oversee that school leaders consult health and social care professionals, pupils and parents/carers to ensure that the needs of children with medical conditions are effectively supported.
- The school will ensure pupils with medical conditions access and enjoy the same opportunities as their peers
- The school will ensure that no pupil be denied admission unless it would be detrimental to theirs or others health to do so

3.1 If the school makes the arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The DSL and SENCO will be responsible for making any necessary arrangements and monitoring them
- The school will meet with parents either virtually or in person to discuss and agree specific arrangements on a case by case basis
- Where possible, the school will arrange for children to access their learning virtually via Class Dojo and will send work home as needed
- The school will work with parents to support the pupil's transition back into school as soon as practicable

- In the event that the pupil is hospitalised or needs to stay at home for a substantial period of time, St Paul's will refer the pupil to the Hospital Education Service

3.2 If the local authority makes the arrangements

If the school can't make suitable arrangements, Bradford local authority will become responsible for arranging suitable education for these pupils. Before the local authority agree that teaching can take place in the home, it will be necessary to carry out appropriate risk assessments. Before remote learning can take place, risk assessments and parental agreements must also be put in place. Where a pupil is taught at home (face to face or remotely) it is necessary for there to be a responsible adult in the house.

Bradford's policy states the following;

A blended learning programme will be offered (with 1:1, pairs or groups) to include:

- Face to face teaching
- Remote learning
- Guided independent learning
- Virtual classrooms

The learning programme will provide educational attainment on a par with the pupil's mainstream peers where appropriate, particularly in English and Maths with appropriate accreditations and qualifications. A broad, balanced and personalised curriculum offer, where appropriate, will also be discussed and reviewed regularly. The Medical Needs and Hospital Education Service will ensure personal and social needs are identified and met and motivation, self-confidence and attendance are improved to overcome barriers to attainment and to enable pupils to thrive and prosper in the education system. There will be clearly defined objectives and next steps with the focus and aim on reintegration.

In cases where the local authority makes the arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the school SENCO. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- First aid policy