



French - Intent, Implementation and Impact

Through the love of God, we protect our school community. Together we trust, hope, persevere and flourish on life's great adventures.'

"A different language is a different vision of life."

- Federica Fellini

Intent

At St Paul's we intend for our children to leave primary school with the confidence for speaking, understanding, reading and writing in a foreign language. We build children's understanding and respect for other cultures, traditions and language, as well as improving their use of essential skills of reading and writing in another language, regardless of any barriers. We intend to inspire pupils to develop a love and thirst of languages and to expand their horizons to other countries, cultures and people. Through our French curriculum, we strive to nurture pupils who are confident and enthusiastic about their ability to speak, listen, read, and write in French, while also understanding the importance of intercultural understanding, empathy, and respect.

Implementation

- Use of clear sequenced lessons which include reading, writing, speaking and listening.
- Through listening to attentively spoken language and show understanding by joining in and responding
- Engage in conversations with their peers to ask and answer questions, give their opinions and respond to others
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Our French lessons prioritize the use of authentic spoken French, ensuring pupils are exposed to native pronunciation from an early stage. This approach equips them with the ability to understand and produce accurate French sounds and patterns.
- Pupils are actively engaged in the lessons through interactive activities, role-plays, songs, and games. This allows them to apply their language skills in meaningful contexts while fostering a positive learning atmosphere.
- We recognise that pupils have diverse abilities and learning styles. Our teachers use a range of differentiation strategies, including scaffolding, additional support, and extension tasks, to ensure every child is appropriately challenged and supported.
- Our French lessons are not just about language acquisition; they also aim to deepen pupils' understanding of French culture. We integrate cultural aspects such as festivals, traditions, and cuisine into the curriculum, fostering an appreciation of diversity and intercultural understanding.
- Weekly rainbow retrieval tasks to reflect and build upon previous learning and ensure children are able to retain language in the long term memory.

Impact

We intend that the children here at St Paul's leave primary school with an inspiration and love of languages which will allow them to expand their horizons in the next part of their adventure of life. We want children to flourish in the community and wider world and having a good knowledge of language will allow this. Children will grow in confidence, grow their curiosity and become reflective language learners and they will have been provided with a foundation to equip them. Our French curriculum fosters a deep appreciation and understanding of French culture and promotes intercultural awareness. Pupils develop empathy and respect for cultural diversity, equipping them with the skills needed in a globalized world. Children at St Paul's are inspired to continue their language learning journey beyond Primary School, nurturing a lifelong interest in languages and opening doors to future opportunities.

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