















St Paul's History Long Term Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Our Bradford: Wibsey</p> <p>People who are important to me. Pictures from my past Beginning timeline of my life on the wall around the classroom. People who help us</p>	<p>Celebrations in the past My precious toys. Learning games from the past that are families have told us about. 50 things Family project</p>	<p>Looking at traditional tales books and exploring language/visuals- spinning wheel, wood cutter, what looks different? Clothes</p>	<p>Observing changes over time- caterpillars, chicks etc.</p>	<p>Post cards from around the world. How did they get here?</p>	<p>Changes to me over the year. How have I grown? Seaside project- how has it changed?</p>
Year 1	<p>Our Bradford: Keighley</p> <p>Who was Sir Captain Tom Moore?</p> <p>Culture / society</p> 	<p>Local history: Our school</p> <p>Has our school always looked the same?</p> <p>Culture / society</p> 		<p>Transport: focusing on flight (including space)</p> <p>How has transport changed over time?</p> <p>Significant individuals: Alderman Enoch Priestly Tim Peake/Neil Armstrong</p> <p>Culture / society Trade</p> 		<p>Changes in toys Have children's toys always looked the same?</p> <p>Culture / society Trade</p> 






<p>Year 2</p>	<p>Our Bradford: Shipley Glen</p> <p>What influenced the Bradford coat of arms?</p> <p>Culture and society</p> 	<p>Bradford City Fire Great Fire of London</p> <p>What were the similarities between the Great Fire of London and the Bradford City Fire?</p> <p>Culture and society</p>  		<p>Health and Healthcare</p> <p>Significant individuals: Florence Nightingale, Mary Seacole and Edith Cavell</p> <p>How did Florence Nightingale and Edith Cavell help to improve hospitals?</p> <p>Culture and society</p> 	<p>Changes to sea safety</p> <p>What happened to the Titanic?</p> <p>Significant individuals: Herbert Klein and Elizabeth Bonnell</p> <p>Culture and society</p> 		
<p>Year 3</p>	<p>Our Bradford: Manningham</p> <p>How did Samuel Lister contribute to the textile industry in Bradford?</p> <p>Culture and society</p>	<p>Local history: Bradford 'Know your place' linked to Heritage Schools</p> <p>Why should we preserve</p>		<p>Stone Age , Bronze and Iron Age</p> <p>Would you like to be a hunter-gatherer or a Farmer?</p> <p>Culture and society</p> <p>Power</p> <p>Religion</p>		<p>The Shang Dynasty</p> <p>What were the greatest achievements of the Shang dynasty of ancient China?</p> <p>Culture and society</p> <p>Power</p> <p>Religion</p>	



	<p>Trade</p> 	<p>our locality?</p> <p>Culture and society</p> 					
<p>Year 4</p>	<p>Our Bradford: Saltaire</p> <p>Was Titus Salt a philanthropist?</p> <p>Culture and society</p> <p>Trade</p> 	<p>Ancient Egyptians</p> <p>What impact did the River Nile have on Egyptian life?</p> <p>Power</p> <p>Culture and society</p> <p>Religion</p> <p>Trade</p> 		<p>The Roman Empire (focusing on the development of the Roman army)</p> <p>How successful were the Romans in developing a strong army?</p> <p>Power</p> <p>Culture and society</p>  	<p>Roman Britain</p> <p>How did the Roman invasions change the way people lived, traded and socialised?</p> <p>Power</p> <p>Culture and society</p> <p>Religion</p> <p>Trade</p> 		
<p>Year 5</p>	<p>Our Bradford: Haworth</p> <p>What was life like in Victorian Haworth for the Bronte family?</p> <p>Culture and society</p> <p>Religion</p>	<p>Anglo Saxons and Scots</p> <p>How useful was the discovery at Sutton Hoo in developing our understanding of</p>	<p>The Vikings and Anglo Saxons</p> <p>Were Vikings really brutal invaders?</p> <p>Power</p>		<p>Ancient Greece</p> <p>How similar was life in Ancient Greece to today?</p> <p>Power</p> <p>Culture and society</p>		



		<p>the Anglo- Saxon period?</p> <p>Power Culture and society Religion Trade</p> 	<p>Culture and society Religion Trade</p> 		<p>Religion Trade</p> 	
<p>Year 6</p>	<p>Class focus: Little Germany</p> <p>How has the Bradford Cathedral changed over time?</p> <p>Culture and society Religion</p> 	<p>Early Islamic Civilisation</p> <p>Was the Early Islamic Civilisation a 'beacon of light' in the Dark Ages?</p> <p>Power Culture and society Religion Trade</p> 	<p>WWI</p> <p>Why do we commemorate the First World War?</p> <p>Power Culture and society</p> 	<p>WW2</p> <p>How did the Second World War affect the lives of civilians?</p> <p>Power Culture and society</p> 		

Local history	
British history	
World history	



**St. Paul's
C.E. Primary School**
Together on life's great adventure

Key Threads (Substantive concepts)
Power
Religion
Culture and society
Trade