## Rainforest Adventures



Year 3: Summer Term 2

# Class Manningham

Welcome back, to the final half term in Year 3! I hope you all had a fantastic half term break and are feeling refreshed and ready for all the exciting things ahead.

This half term, we're going to dive deep into the enchanting world of the rainforest! Get ready to explore the lush green canopies, vibrant wildlife, and fascinating cultures of this incredible ecosystem.

We also have some thrilling adventures lined up in our focused text 'Tuesday', where some unusual animals go on a mysterious night-time journey.!

As always, if you have any questions or queries please do not hesitate to contact us through ClassDojo or the school office.

Year 3 Staff

Mrs Membe and Mrs Bi

#### Our distinctive Church school ethos

Children will take part in daily collective worship, We will spend time together as a school, in a class and as part of our 'Value Families.'

Every other Tuesday we walk to St Paul's Church for a service led by Reverend Thierry Guillemin.

Throughout the day we will pause for reflection to consider our values through prayer.



#### Dates to remember:

6.6.24 - Storyteller Workshops

7.6.24 - Rock Star Day

17.6.24 - Assessment Week

28.6.24 - St Paul's Day

1.7.24 - My Happy Mind Open Morning

3.7.24 - Transition Morning

3.7.24 - Curriculum Open Evening

12.7.24 - Summer Fayre

17.7.24 - Dogs Trust Workshop

22.7.24 - Class Parties

23.7.24 - Sports Day

23.7.24 - Break up for Summer

Learning at home: Children will also be given a list of spellings on a Monday, and they will be tested on the correct spellings the following Monday. Reading books need to be brought into school daily. When a child reads at home 5 times per week, they receive a raffle ticket. The tickets are then entered into the draw for the children to have the opportunity to take home our 'Snuggle up and read' bags.

Our big focus this half term is making sure children know their 2, 3, 4, 5 and 8 times tables. Please make sure they are logging onto TT Rockstars regularly

P.E: Children will need to come into school in their P.E kit on Mondays and Tuesdays.

## Personal Development

PSHE: Our topic focuses on understanding different relationships and exploring through scenarios how we can resolve issues. In addition, we will talk about how our behaviour can have an impact on other people and how listening and communicating can be helpful to solve problems.

My Happy Mind: This half term we will study the 'Relate' module. We will be focussing on actively listening and seeing things from another person's perspective to build kinder and better friendships.

P.E: Our specialist PE coach will continue to teach our PE sessions in Year 3 focusing on tennis and athletics. The children will develop athletic skills taking part in running, long jump, hurdles and throwing events and practice their hitting and teamwork skills.

my Happymind

#### Our World

## Religious Education: What does it mean to be a Hindu in Britain today?

We will be learning about the main beliefs in the Hindu faith. This will include learning about Hindu symbols, festivals and places of worship. We will also be finding out what it means to be a Hundi living in Britain today.

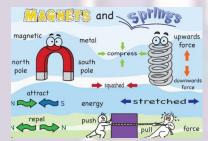
## Geography: Why are rainforests important to us?

In this unit, children will learn about some key features of the Amazon rainforest and will be able to name and describe the four layers of tropical rainforests. We will be researching indigenous people who live in the rainforests and how they use the resources to live in the rainforests. We will learn why the rainforests are so important, how they are changing and the negative impact that humans have on the rainforests. We will then move closer to home, to Wibsey and look at how parks and woodlands are used and suggest changes to improve the area.

#### STEM

## Science: Forces and Magnets

Through exploration and discussion, the children will learn how a push or a pull is exerted by something and acts on something else. They will be able to describe how some forces are made by contact (pushing, pulling) while others act at a distance (e.g. gravity and magnets).



## Maths: Shape and Statistics

During this half term, we will be focusing on shape and statistics. In our shape topic, we will learn about turns and angles, right angles, comparing angles and drawing shapes accurately and then move onto interpreting and drawing bar charts and pictograms. We will also continue to focus on arithmetic, recapping on operations and times tables.

## Computing: Simulations

Class Manningham will learn all about simulations. We will focus on how computer simulation can represent real and imaginary situations and how they can be used for fun and work.

## Language and Communication

Speaking and listening: Throughout the curriculum speaking and listening is encouraged through a range of activities including, drama, group work and sharing ideas.

Reading: Over the half term we will be reading a range of texts from different genres including poetry, non chronological reports, diaries and narratives. The children will develop a range of reading skills during our guided reading sessions, including making predictions, retrieving information from the text, explaining the meaning of words and deducing information from the text.



Writing: During this half term, we will be continuing to focus our lessons on sentence structure using the book 'Tuesday' as a stimulus. We will be applying our skills to write character descriptions and non chronological reports making sure we are including expanded noun phrases, apostrophes and conjunctions while focusing o improving our handwriting and presentation skills.

#### French

In this 'Our School' topic children will be learning key vocabulary and phrases around the theme of school. We will learn vocabulary for school places and classroom objects.



#### The Arts

#### Art: Abstract Art

Linking closely to our maths topic of shape, pupils will learn how to transform 2D card shapes into three-dimensional structures and sculptures. Class Manningham will explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.

### Music: Indian Music and composition

In this topic we will be learning about Indian instruments and different types of music. The children will then be able to compose a traditional Indian song using xylophones.