

# We've got the power!



Year 4: Summer Term 2

## Class Saltaire

Welcome back to the final half term of this academic year. The children have worked so hard this year and it has definitely flown by!

We will be moving on to lots of exciting new topics this half term as well as reading new books linked to topics across the curriculum such as 'Charging About' and 'The Ancient Egyptian Sleepover'.

Over the first few weeks of the half term, Class Saltaire will be completing the Multiplication Check. It is important the children continue to practice their times tables using Times Table Rockstars, they may even win a guitar!

The children are very excited about the upcoming trip to the Yorkshire Wildlife Park this half term. They will spend time learning about animal regions from around the globe including the rolling plains of Africa to bamboo forests of the Himalayas.

As always, if you have any questions or queries please do not hesitate to contact us through ClassDojo or the school office.

Mrs Speight and Mr Daynes.

### Our distinctive Church school ethos

Children will take part in daily collective worship. We will spend time together as a school, in a class and as part of our 'Value Families'.

Every other Tuesday we visit St Paul's Church for a service led by Reverend Thierry Guillemin.

Throughout the day we will pause for reflection to consider our values through prayer.



St. Paul's  
C.E. Primary School  
Together on life's great adventure

### Dates to remember:

WB 3.6.24 MTC check

6.6.24 Storyteller Workshops

7.6.24 - Rock Star Day

17.6.24 - Assessment Week

20.6.24 Y4 Yorkshire Wildlife Park

28.6.24 - St Paul's Day

1.7.24 - My Happy Mind Open Morning

3.7.24 - Transition Morning

3.7.24 Curriculum Open Evening

12.7.24 - Summer Fayre

17.7.24 - Dogs Trust Workshop

22.7.24 - Class Parties

23.7.24 - Sports Day

23.7.24 - Break up for Summer

**Learning at home:** Children will also be given a list of spellings on a Friday, which can be accessed through Spelling Shed and they will be tested on the correct spellings the following Friday. Reading books need to be brought into school daily. When a child reads at home 5 times per week, they receive a raffle ticket. The tickets are then entered into the draw for the children to have the opportunity to take home our 'Snuggle up and read' bags.

**P.E:** Children will need to come into school in their P.E kit on **Mondays and Tuesdays**.

### Personal Development

**PSHE:** Our focus will be what does a healthy friendship look like and what qualities might we want our friends to have.

**My Happy Mind:** This half term the My Happy Mind unit is 'Engage'. This module focuses on bringing together everything the children have learnt so far. It has a focus on using the knowledge and skills they have acquired to help them to engage in the world through Goal Setting.

**P.E:** Our specialist PE coach will continue to teach our PE sessions in Year 4 focusing on athletics and developing the core skills for cricket development such as bowling, batting and fielding.



## Our World

**Religious Education:** In RE this half term, we will be taking an in depth look at the religion of Hinduism. We will explore, where Hinduism originated and how wide it has spread across the world. We will delve into the traditions, festivals, special people and places within the Hindu religion exploring all we can about this wonderful religion.

**Geography:** During our final term, we will learn all about where our food comes from. In this unit, the children explore whether the food in school is locally sourced and if not why and where it comes from. There will be discussions about fair trade and how important import/export is. Children will also brush up on their map work; locating where food has been imported from and how many miles it has travelled to reach us!

## STEM

**Science:** Through our exciting unit of electricity, the children will be building and creating their own simple circuits using all the necessary components. They will then create their own switches to be able to turn their circuits on and off. Class Saltaire will also plan an enquiry which will test whether different materials are conductors or insulators of electricity.

**Maths:** In maths, we will be working on money, time, shape, position and then have some consolidation of the 4 operations; adding, subtracting, multiplying and dividing. We will also continue to work on our times tables up to 12x12.

**Design Technology:** This half term our unit is electrical system; torches. This means we will explore electrical items and how they work which links nicely with our science unit. We will then analyse these, design our own and create them using some recyclable materials. Following this the children will evaluate how functional they have been and discuss potential changes for future projects.

**Computing:** In computing, we will be moving onto animation where the children will use 2animate to create their own animation. They will learn about adding layers to their design, onion skinning and adding backgrounds and sounds. After this, the children will have some time to explore effective searching; using reliable sources online.

**Speaking and listening:** Throughout our learning, speaking will be encouraged through role play, debates and sharing ideas and our work with the class.

**Reading:** During guided reading sessions, we will continue to work on those important VIPERS style questions; vocabulary, inference, predictions, explanations, retrieval and summarizing the texts they have read. We will be reading a new book 'Charging about' and 'The Ancient Egyptian Sleepover' to continue to talk about different texts.

**Writing:** Using the book 'Charging About,' the children will produce some detailed descriptions. This book links again to our science unit so the children will be able to apply their knowledge from science into their writing. We will continue to work on paragraphing, using fronted adverbials and expanded noun phrases to enhance our sentence and descriptions as well as continuing to work on spelling, punctuation and improving our choices of vocabulary. The children will also produce an informative piece of writing all about electricity again including lots of different skills such as commas in list, sub-heading and technical language.

**Spelling:** We will continue to use Spelling Shed, focusing on; words that are plurals with possessive apostrophes as well as revising some words from Year 3 and from earlier in the year.

**French:** Our topic in French this half term is all about holidays, sports and hobbies. By the end of the unit; children should be able to talk about the seasons, the weather here and around the world. They will also discuss their favourite sports and their hobbies all in French! Tres Bien class Saltaire!



## The Arts

**Music:** In music, our unit is based on adapting and transposing different motifs. Within this unit, children will learn about the names of many notes and then be able to read and use these to play tunes on different tuned instruments. Children will then compose their own short pieces and perform them to the rest of the class.

