

Marvelous me



Autumn Term 1

Class Wibsey

Welcome to Reception!

We're thrilled to welcome you to St Paul's.

We are always available at the beginning and end of the day for any questions you might have. Please make sure you check Class Dojo daily as we often put updates on our class story as well as invitations to come into school. If you haven't downloaded the app already please feel free to come into school before pick up and we'll be happy to help you.

If you haven't already, please bring your child's all about me page and their self portrait so we can display them in Reception.

Reception staff are:

Mrs Evans, Mrs Dean, Mrs Shaw, Miss Beaumont, Miss Coughlan, Miss Chantry and Mrs Kilmartin

Our distinctive Church school ethos

Children will take part in daily collective worship. We will spend time together as a school, in a class and as part of our 'Value Families.'

Every other Thursday we walk to St Paul's Church for a service led by Reverend Thierry Guillemin.

Throughout the day we will pause for reflection to consider our values through prayer.



St. Paul's
C.E. Primary School
Together on life's great adventure

Dates to remember:

- New reading book day will be Wednesday each week
- Shoe boxes to come to school by Week 2
- Family tree's due back into school on 25/10/24
- Parent drop in session after school on 19/9/24
- Parent drop in session after school on 14/10/24
- Phonics open morning date TBC, please look out for this on Class Dojo

Learning at home:

Please read your child's book with them 3 times each week and record this in their reading record. They will also bring home a Phonics activity each day to help them remember and practice the sounds taught each day. They should take no longer than 5 minutes to complete. Dojo's will be given to children that take part.

P.E: Children will need to come into school in their P.E kit on **Thursdays**.

Personal Development



PSED: We will be beginning with our My Happy Mind journey. The children will be introduced to the characters and enjoying learning about their mind through stories, songs and interactive quizzes. If you have not already done so please download our My Happy Mind app for parents. Once downloaded you will need to enter our unique code, this can be found in our school office.

We will learn to follow our classroom rules and develop the skill of negotiating and turn taking with our peers using sand timers. We will develop our resilience when using balance bikes and trying new activities in school.

In class we will concentrate on learning the school routines and values. We will start to try new foods at lunch times and make friendships within our class and wider school family.

Understanding of the World

During circle times, we will talk about the important people in our lives. We will start to share memories of special times in our lives with people who are special to us. We will talk about similarities and differences between us and our families. We will also share pictures of ourselves in the past as babies and younger children and talk about how we have changed. As part of our exploration of our 'Marvelous me' project we will look at the village that we live in and take a trip out to visit special places in Wibsey.

Expressive Arts and Design

We will learn simple songs and rhymes and perform them to our friends. We will begin to mix primary colours and use different types of media such as playdough, clay and salt dough. We will create self portraits each term and use them to measure our progress in drawing throughout the year.

Maths

At St Paul's we follow the White Rose Maths scheme. To begin the year we focus on our baseline assessments before moving onto matching and sorting games. Following this we compare size, mass and capacity using real every day objects. We also investigate every day patterns and begin to create our own repeating patterns.

During this half term we focus on numbers 0, 1, 2 and 3, helping children to gain a deep understanding of these numbers. We explore the composition of the numbers, adding amounts within these numbers, counting out amounts and subitising. Subitising is a relatively new term for recognising amounts on sight. You can support your child's understanding of subitising by playing dice games and recognising groups of amounts within a picture. If you need any help with this please see Mrs Evans or Mrs Dean in the first instance.

RE

This half term we will focus on who God is and will explore the story of Creation. We will share photos of us as babies and talk about the special occasions we have experienced in our lives. We will complete a special family tree project to display in school. We will also visit Church regularly and create our own treasure boxes.

Writing

In line with the children's growing Phonics knowledge we will begin to explore writing initial and end sounds in words. We will also begin to write some simple labels for consonant, vowel consonant words such as pig, cat, tap.

To support your child's writing development we will be focusing on strengthening hand muscles using the fine motor skill activities listed below. We will also support all children to develop the tripod pencil grasp as pictured.



Motor Skills

We will begin to develop our pencil grip and pencil control. We will focus on balancing and travelling in different ways such as running, jumping, hopping and skipping. Support will be given to teach children to use balance bikes and stilts. We will focus on fine motor skills such as threading, weaving, scissor skills and using tweezers. Class Wibsey will complete dough disco regularly to strengthen their hands and finger muscles, in preparation for writing.

The Imagination Tree website has 50 ideas of how you can support the development of motor skills at home.

 the imagination tree

<https://theimaginationtree.com/>

Phonics

At St Paul's we follow the Little Wandle Phonics scheme. Every morning Reception will have a 30 minute phonics session. In this half term we will be introducing the following phonemes and graphemes; s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l. We will be focusing on reading these graphemes and writing them. We will also begin to read cvc words such as 'mat, dig, dog' using the phonemes already taught'. Reading books will be changed each week and read in school as part of a guided reading group 3 times each week. We would kindly request that you also support your child's reading journey by reading this book 3 times at home and recording in your child's reading record as well as any other stories you may read together. You will be offered the opportunity to come into school to see Phonics and reading in action later this half term. Please look out for the invitation on Class Dojo.