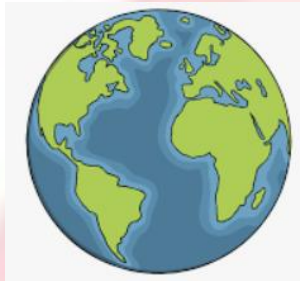


Year 5: Autumn Term 1



## Our Wonderful World



**Dates to remember:**

Wednesday 18<sup>th</sup> September - Trip to Haworth

Monday 30<sup>th</sup> September - whole school Flu vaccinations



**Learning at home:** Children will be given a list of spellings on a Friday, which can be accessed through Spelling Shed and they will be tested on the correct spellings the following Friday. Reading books need to be brought into school daily. Children will be rewarded if they read five times each week.

P.E: Children will need to come into school in their P.E kit on **Monday & Tuesday**.

## Class Haworth

Welcome to Year Five! We hope you have all had a lovely relaxing summer and are feeling refreshed and ready for the next academic year. Over the last few weeks we have been planning some exciting activities to try make our learning as enjoyable as possible. We hope you are as excited as we are about the year ahead!

We will be starting Year Five with the topic of 'Our Wonderful World'. Through this topic we will start by studying Haworth. This will include a visit to The Bronte Parsonage where we will learn more about Haworth and the impact the Brontës have had on our locality.

As always, if you have any questions or queries, please do not hesitate to contact us through ClassDojo or the school office.

Year 5 Staff:

Mr Murray & Mrs Barraclough

### Our distinctive Church school ethos

Children will take part in daily collective worship. We will spend time together as a school, in a class and as part of our 'Value Families.'

Every other Thursday we walk to St Paul's Church for a service led by Reverend Thierry Guillemin.

Throughout the day we will pause for reflection to consider our values through prayer.

### Personal Development

PSHE: This half term year five will be learning about families and relationships. We will explore what makes a good friend and what can go wrong when people fall out. We will also be looking at the theme of Bullying and what our children can do to prevent this. Our topic also looks at gender stereotyping and how our values as a society have changed overtime. Children will also look at families and what personal skills and values they have to make healthy relationships work.



P.E: Our specialist PE coach will continue to support the teaching of our PE sessions in Year Five. This half term we will be focusing on developing football skills. This will include developing ball control, teamwork and passing skills.

## Our World

**Religious Education:** This half term we will be exploring the question 'Why do some people believe in God, and some do not?' The children will start by raising questions about the nature and existence of God, focusing on Christian and Islamic ideas about God. Children will think about why people do or don't believe in God and the impact that might have on the way they live their everyday life.

**Geography:** Our focus this term is on "Why do Oceans matter?" We will look in detail at the water cycle and how it affects our oceans. We will also look at coral reefs including the Great Barrier reef. The geography skills we will be focusing on are data collection and the accurate recording of data.

## STEM

**Science:** This half term we will be exploring the topic of 'Animals including Humans'. During this unit of work, children will learn about the different stages of the human life cycle. They will discuss a simple timeline first before going into more depth about what happens in the womb, during puberty and when you are older.



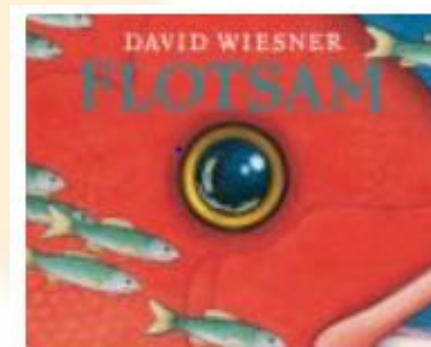
**Computing:** During our computing sessions this half term we will be focusing on developing our understanding of e-safety. Children will learn to think critically about the information that they share online, both about themselves and others. Children will be taught who to tell if they are upset by something that happens online.

**Maths:** We will start the half term by focusing on place value. We will be building on our prior learning of numbers up to 10,000 in Year 4. In Year 5 we will revise this learning in preparation for looking at numbers to 100,000 and then 1,000,000. Children will be able to read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit. We will then move onto counting forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.

## Language and Communication

**Speaking and listening:** Throughout the curriculum, speaking will be encouraged through role play, debates and sharing news with the class.

**Reading:** Our class text will be 'Flotsam' by David Wiesner. The children will develop a range of reading skills during our guided reading sessions, including making predictions, retrieving information from the text and explaining vocabulary choices made by the author.



**Writing:** Our focused text types for this half term are Diary and descriptive writing using our class text 'Flotsam' as the stimulus. The children will be writing detailed, clearly structured diaries, including the use of conjunctions and adverbs to add detail. The children will also continue to develop and build upon all the skills they have already been taught.

**Spelling:** During spelling lessons the children will be focusing on revising homophones, spelling words ending with 'tious', 'cian' and 'cious' and developing proofreading strategies. In addition, we will be continuing to learn the Year 5/6 common exception words.

**French:** This half term, children will be able to recognise the difference between English and French future tenses, ask how to spell a word in French, name the accents on French alphabet letters and start to substitute vocabulary to change a sentence.

## The Arts:

In art this half term we will be looking at portraits. We will develop skills in scale, proportion and sketching. Children will also learn to use water colours and collage to develop their own self portrait. We will be using the artist Sarah Biffin as a stimulus.

