

Where we live!



Year 6: Autumn Term 1



Dates to remember:

Thursday 12th September: Trip to Bradford Cathedral.

Monday 30th September : Flu vaccinations

Homework:

Children will also be given a list of spellings on a Friday, and they will be tested on the correct spellings the following Friday.

Reading is essential and reading books need to be brought into school daily. These can be changed at any time, but these will be checked on Fridays.

P.E: Children will need to come into school in their P.E kit on **Monday and Tuesday**.

Reminder PE uniform is a white polo/t-shirt, navy or black joggers or leggings and a family hoodie.

Class Broad Ford

Welcome to Year Six! We hope you have had a wonderful summer break and are ready for the exciting year ahead as you enter your final year of primary school.

We will be starting the year with the topic of 'Our Bradford' This year, Year 6 is names Broad Ford. The children will explore how Bradford has changed over the years and explore Little Germany. During our school trip we will visit the Bradford Cathedral while looking at the architecture and learn about the history of the area.

As always, if you have any questions or queries please do not hesitate to contact us through ClassDojo or the school office.

Mrs Speight & Mr Westwood

Our distinctive Church school ethos

Children will take part in daily collective worship. We will spend time together as a school, in a class and as part of our 'Value Families.'

Every other Thursday we walk to St Paul's Church for a service led by Reverend Thierry Guillemin.

Throughout the day we will pause for reflection to consider our values through prayer.

Personal Development

PSHE:

During our first half term, the children will be covering the unit 'Families and relationships'. Throughout this they will explore what is respect and why it's important, explore attitudes and ideas of others and understand stereotypes.

My Happy Mind: During my happy mind sessions children will learn new skills whilst develop those learnt in Year 5. These sessions can help the children to prepare for themselves for the transition to upper school through different activities during the year.



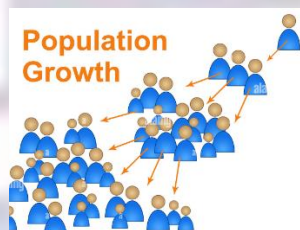
P.E: In PE children will be learning and building up different skills for both dance and hockey. Children will learn different moves and then create their own dances to a piece of music. In hockey children will develop their passing skills.

Our World

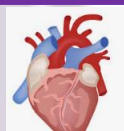
Religious Education: This half term we will be exploring the question 'What will make our city/town/village a more respectful place?'

Throughout this topic, children will discuss what we can do to live in harmony in our community and reflect on the idea of acceptance, exploring what this would look like.

Geography: Our focus this term is 'Why does population change?'. This links nicely to our, Our Bradford unit. Children will explore birth and death rates and how this can affect population changes. They will also begin to recognize the push and pull factors influencing migration, and how climate change can impact global population. We will also take part in fieldwork, collecting data showing how population impacts the amount of traffic and litter in our local area.



STEM

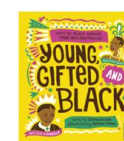


Science: We start Year 6 by continuing to learn about the human body, with a particular focus on the heart and circulatory system. The children will learn about the importance of the circulatory system and how it transports oxygen around our body. Through investigations, the children will learn about their heart rate and different activities that can cause this to increase.

Computing: During our computing sessions this half term we will be focusing on developing our understanding of e-safety. Children will understand the meaning of a 'digital footprint' and understand how and why people use their online information.

Maths: In the Autumn term we will be recapping place value looking at numbers to 1,000,000 and 10,000,000. Places these on number lines and comparing and rounding. In addition, we will continue to work on the four operations, square and cube numbers.

Language and Communication



Speaking and listening: Throughout the curriculum, speaking will be encouraged through role play, debates and sharing news with the class.

Reading: The children will develop a range of reading skills during our guided reading sessions, including making predictions, retrieving information from the text and explaining vocabulary choices made by the author. We have a wide variety of exciting texts to explore including 'Boy' by Roald Dahl and series of biographies from 'Young, Gifted and Black'.



Writing: Our first focused text type for this half term is writing a non-chronological report using our class text 'You Are Awesome' by Matthew Syed as the stimulus. They will then learn to write biographies of someone who inspires them. They will also continue to develop and build upon all the skills they have already been taught including extending their writing using relative clauses, expanded noun phrases and a range of conjunctions.

Spelling: During spelling lessons, we will focus on revising the Year 5/6 common exception words, ensuring they are able to spell and use the words correctly within their writing.

French: During our French lessons, the children will be learning to speak in sentences with increasing fluency using familiar vocabulary and phrases with a focus on how to have a conversation when visiting someone's house.

The Arts

Art: The theme this half term is 'Monochromatic'. This will focus on the proportions of the face, what mistakes might we make when drawing a realistic nose. Also, we will learn skills to develop our drawing of a mouth making it look realistic.

Music: In Music, children will listen to different pieces of music and discuss the composing techniques used and create some of their own musical ideas.

