

# Wonderful Water



Year 4: Autumn Term 1

**WELCOME**  
to year 4!

Welcome to Class Saltaire! We hope you have all had a lovely relaxing summer and are feeling refreshed and ready for the next academic year. Over the holidays, we have spent time making sure our classroom is the perfect environment for your learning to flourish. We hope you are as excited as we are about the year ahead!

We will be starting Year Four, focusing on our class name, Saltaire. We will be learning about the history of Saltaire, including studying how and why Titus Salt built the model village of Saltaire.

As always, if you have any questions or queries please do not hesitate to contact us through ClassDojo or the school office.

Year 4 Staff:

Miss Saghir, Mr Daynes and Mrs Bi.

## Our distinctive Church school ethos

Children will take part in daily collective worship. We will spend time together as a school, in a class and as part of our Rainbow Families.

Every Tuesday we walk to our church, St. Paul's and take part in a service led by Reverend Thierry Guillemin.

Throughout the day we will pause for reflection to consider our values through prayer.



St. Paul's  
C.E. Primary School  
Together on life's great adventure

## Dates to remember:

Wednesday 11th September: Trip to Saltaire

TBC: Class Saltaire Showcase

Tuesday 22nd October: School closes

**Homework:** Children will also be given a list of spellings on a Friday and they will be tested the following Friday. Reading books need to be brought into school daily. These can be changed at any time but these will be checked on Fridays.

**P.E:** Children will need to come into school in their P.E kit on **Monday** and **Tuesday**.

## Personal Development

### PSHE

This half term our PSHE focus will be 'Belonging'. Through this topic, children will learn about how they belong to a range of communities. They will develop an understanding of how to keep themselves and others safe, and gain an understanding of how discrimination can start. Throughout this topic, the children will develop attributes such as resilience, empathy and respect for others.

**P.E:** Our specialist PE coach will continue to support the teaching of our PE sessions in Year 4. This half term they will be focusing on dance and learning how to play handball.. This will include developing dribbling, passing and shooting skills as well as continuing how to learn to play effectively as a team.

## Our World

**Religious Education:** This half term we will be exploring the question 'What is it like to follow God?'. The children will learn about Abraham and his relationship with God. Through this, they will think about promises and actions people of God are asked to do.

**Geography:** Linking closely with our science topic, rivers and the water cycle are the focus for the first half term. The children will learn about the atmosphere and the role it plays in the water cycle. In addition, they will explore the importance of rivers, how they have been used in the past and how rivers are used today.



## Language and Communication

**Speaking and listening:** Throughout the curriculum, speaking will be encouraged through role play, debates and sharing news with the class.

**Reading:** Over the half term we will explore a wide variety of texts in our guided reading sessions. These include 'Gorilla' and 'Arthur and the Golden Rope'. The children will also develop the following skills: vocabulary, inference, predict, explain, retrieval and summarise through these sessions.



**Writing:** Our focused text types for this half term take inspiration from our class text 'Once Upon a Raindrop'. The children will be writing diary entries from the point of a view of the journey a raindrop takes. Through modelled, shared and guided writing, the children will learn the importance of proofreading and editing to make improvements to their work.

**Spelling:** During spelling lessons the children will be focusing on revising homophones. In addition, we will be continuing to learn the Year 3/4 common exception words.

**French:** This half term, the children will be learning to use 'je serai' to refer to themselves in the future. This will include talking about what they aspire to become as they grow up. The children will also continue to revise the vocabulary and conversations taught in Year 3.

## STEM

**Science:** Our first topic in Year 4 is 'States of Matter'. The children will be learning about the differences between solids, liquids and gases, classifying objects and identifying their properties. The children will work scientifically and collaboratively to investigate the weight of a gas, how water changes state and the melting point of different materials.

**Computing:** During our computing sessions this half term we will be focusing on developing our understanding of e-safety. Children will be able to identify the risks and benefits of installing software, including apps and start develop an understanding of copyright and using work/images belonging to others.

**Maths:** Our first maths lessons will focus on place value and exploring numbers up to 10,000. Children will be able partition a number up to 10,000 by identifying the number of thousands, hundreds, tens and ones, for example  $5,346 = 5$  thousands, 3 hundreds, 4 tens and 6 ones or  $5,000 + 300 + 40 + 6$ . We will then move onto addition and subtraction using 4 digit numbers.

## DT

**DT:** This half term we are going to be describing different types of biscuits and their packaging. We will be exploring the taste and textures of existing biscuits before selecting ingredients to make our own. We will calculate the costs of the ingredients and create a design for the final product.

**Music:** Throughout our music sessions we will be developing the skills of listening and appraising pieces of music, with a focus on 'Mamma Mia' by Abba. The children will learn to play along using recorders and glockenspiels, before moving on to composing their own music!