



**St. Paul's  
C.E. Primary School**  
Together on life's great adventure

'Through the love of God, we protect our school community. Together we trust, hope, persevere and flourish on life's great adventure.' *1 Corinthians 13.*

We are a loving community. By establishing trusting, hopeful relationships and persevering to strengthen links within and beyond our community, we enable everyone to flourish on their journey.

School Development Plan Priorities 2024-2026						
Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management	Quality of EYFS	Staff Wellbeing	Faith Life
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<p><b>QE 1.</b> To increase the % of children working <math>\geq</math>EXS in Writing.</p> <p><b>QE 2.</b> To develop greater reading fluency across school.</p> <p><b>QE 3.</b> To enhance outcomes of pupils with SEND.</p>	<p><b>BA 1.</b> Reduce the number of children who are persistently absent.</p> <p><b>BA 2.</b> Build children's resilience and attitude through consistent whole school approach.</p>	<p><b>PD 1.</b> Expand the range of opportunities for pupils to nurture, develop and stretch their talents and interests.</p> <p><b>PD 2.</b> Develop pupil understanding of the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.</p>	<p><b>LM 1.</b> Ensure staff have access to ongoing professional development to enhance the teaching of the curriculum and the appropriate use of assessment.</p> <p><b>LM 2.</b> Continue to ensure that community relationships are maintained and strengthened through cohesion work.</p> <p><b>LM 3.</b> Develop the roles and responsibilities of governors.</p>	<p><b>EY 1.</b> Develop vocabulary and oracy skills to further enhance Literacy outcomes.</p> <p><b>EY 2.</b> To further enhance high quality interactions within provision.</p>	<p><b>SW 1.</b> Continue to develop an environment where staff consistently report high levels of support for wellbeing issues.</p> <p><b>SW2.</b> Ensure leaders engage with all staff and take account of the main pressures on them – including workload.</p>	<p><b>FL 1.</b> Increase structured opportunities for pupils to select the content for collective worship.</p> <p><b>FL 2.</b> Deepen pupils' understanding of courageous advocacy, so that they can challenge social injustice at a global level.</p>